

Design Technology-Greater Depth



Greater Depth Learners in DT might show an aptitude for one particular area e.g. food technology, textiles, electrical or engineering. Children may demonstrate their ability in a variety of ways that could include work in books, pupil voice, in practical situations which may be evidenced by photographs, videos (or see- saw).

GDS Learners will...

- Demonstrate behaviours: **using tools more efficiently, confidently** and appropriately. Being a **leader** of learning by **coaching** and guiding other learners through the processes.
- Show skills: detail and explanation of design, more precise in finishing and evaluating end products.
- Greater knowledge: **explanations of how** and why eg materials used
- Ability to **make connections** and **apply knowledge** easily: make links to prior learning and other subjects eg nets-maths, electrical - science

As teachers we will...

- **Provide opportunities** to record in different ways e.g. diagrams, writing and videos.
- **Question and challenge** will be differentiated and open ended to extended thinking
- Allow for curiosity by **providing a range of resources** and materials and develop prototypes.