Target Tracker

End of Key Stage 2 Outcomes

Y6 - All Pupils (29 pupils)

10 July 2017

Y6 (29 pupils)		Teacher Assessment									Test Scaled Scores				
Reading	**Pupils (%)**	**Other**	**Below**	**Foundations**	**Early**	**Growing**	**Has Not Met**	**Towards**	**At**	**Greater**	**Other**	**<100**	**100+**	**110+**	**Average**
All Pupils	29 (100%)						5 (17.2%)		24 (82.8%)			3 (10.3%)	26 (89.7%)	9 (31.0%)	106.5
Males	13 (44.8%)						4 (30.8%)		9 (69.2%)			3 (23.1%)	10 (76.9%)	4 (30.8%)	103.4
Females	16 (55.2%)						1 (6.3%)		15 (93.8%)				16 (100%)	5 (31.3%)	109.1
In Care	0 (0%)														-
FSM	0 (0%)														-
Not FSM	29 (100%)						5 (17.2%)		24 (82.8%)			3 (10.3%)	26 (89.7%)	9 (31.0%)	106.5
Pupil Premium	2 (6.9%)						1 (50.0%)		1 (50.0%)			1 (50.0%)	1 (50.0%)		101.0
Not Pupil Premium	27 (93.1%)						4 (14.8%)		23 (85.2%)			2 (7.4%)	25 (92.6%)	9 (33.3%)	106.9
SEN Support	2 (6.9%)						1 (50.0%)		1 (50.0%)			1 (50.0%)	1 (50.0%)		96.0
Education, health and care plan	0 (0%)														-
Not SEN	27 (93.1%)						4 (14.8%)		23 (85.2%)			2 (7.4%)	25 (92.6%)	9 (33.3%)	107.3
Academically More Able	0 (0%)														-

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test
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Y6 (29 pupils)		Teacher Assessment									Test Scaled Scores				
Writing	**Pupils (%)**	**Other**	**Below**	**Foundations**	**Early**	**Growing**	**Has Not Met**	**Towards**	**At**	**Greater**	**Other**	**<100**	**100+**	**110+**	**Average**
All Pupils	29 (100%)							4 (13.8%)	19 (65.5%)	6 (20.7%)		4 (13.8%)	25 (86.2%)	9 (31.0%)	106.9
Males	13 (44.8%)							4 (30.8%)	8 (61.5%)	1 (7.7%)		3 (23.1%)	10 (76.9%)	4 (30.8%)	103.7

Females	16 (55.2%)								11 (68.8%)	5 (31.3%)		1 (6.3%)	15 (93.8%)	5 (31.3%)	109.5
In Care	0 (0%)														-
FSM	0 (0%)														-
Not FSM	29 (100%)							4 (13.8%)	19 (65.5%)	6 (20.7%)		4 (13.8%)	25 (86.2%)	9 (31.0%)	106.9
Pupil Premium	2 (6.9%)							1 (50.0%)	1 (50.0%)				2 (100%)		100.5
Not Pupil Premium	27 (93.1%)							3 (11.1%)	18 (66.7%)	6 (22.2%)		4 (14.8%)	23 (85.2%)	9 (33.3%)	107.4
SEN Support	2 (6.9%)							1 (50.0%)	1 (50.0%)			1 (50.0%)	1 (50.0%)		97.5
Education, health and care plan	0 (0%)														-
Not SEN	27 (93.1%)							3 (11.1%)	18 (66.7%)	6 (22.2%)		3 (11.1%)	24 (88.9%)	9 (33.3%)	107.6
Academically More Able	0 (0%)														-

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Y6 (29 pupils)		Teacher Assessment									Test Scaled Scores				
Mathematics	**Pupils (%)**	**Other**	**Below**	**Foundations**	**Early**	**Growing**	**Has Not Met**	**Towards**	**At**	**Greater**	**Other**	**<100**	**100+**	**110+**	**Average**
All Pupils	29 (100%)						3 (10.3%)		26 (89.7%)			3 (10.3%)	26 (89.7%)	7 (24.1%)	106.3
Males	13 (44.8%)						2 (15.4%)		11 (84.6%)			2 (15.4%)	11 (84.6%)	2 (15.4%)	103.5
Females	16 (55.2%)						1 (6.3%)		15 (93.8%)			1 (6.3%)	15 (93.8%)	5 (31.3%)	108.6
In Care	0 (0%)														-
FSM	0 (0%)														-
Not FSM	29 (100%)						3 (10.3%)		26 (89.7%)			3 (10.3%)	26 (89.7%)	7 (24.1%)	106.3
Pupil Premium	2 (6.9%)								2 (100%)				2 (100%)		102.0
Not Pupil Premium	27 (93.1%)						3 (11.1%)		24 (88.9%)			3 (11.1%)	24 (88.9%)	7 (25.9%)	106.7
SEN Support	2 (6.9%)								2 (100%)				2 (100%)		107.0
Education, health and care plan	0 (0%)														-

Not SEN	27 (93.1%)						3 (11.1%)		24 (88.9%)			3 (11.1%)	24 (88.9%)	7 (25.9%)	106.3
Academically More Able	0 (0%)														-

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Y6 (29 pupils)		Teacher Assessment									Test Scaled Scores				
Science	**Pupils (%)**	**Other**	**Below**	**Foundations**	**Early**	**Growing**	**Has Not Met**	**Towards**	**At**	**Greater**	**Other**	**<100**	**100+**	**110+**	**Average**
All Pupils	29 (100%)						3 (10.3%)		26 (89.7%)						
Males	13 (44.8%)						3 (23.1%)		10 (76.9%)						
Females	16 (55.2%)								16 (100%)						
In Care	0 (0%)														
FSM	0 (0%)														
Not FSM	29 (100%)						3 (10.3%)		26 (89.7%)						
Pupil Premium	2 (6.9%)								2 (100%)						
Not Pupil Premium	27 (93.1%)						3 (11.1%)		24 (88.9%)						
SEN Support	2 (6.9%)						1 (50.0%)		1 (50.0%)						
Education, health and care plan	0 (0%)														
Not SEN	27 (93.1%)						2 (7.4%)		25 (92.6%)						
Academically More Able	0 (0%)														

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test
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Y6 (29 pupils)	Pupils (%)	Expected Standard	Higher Standard
All Pupils	29 (100%)	24 (82.8%)	Pending

Males	13 (44.8%)	9 (69.2%)	Pending
Females	16 (55.2%)	15 (93.8%)	Pending
In Care	0 (0%)	0 (0%)	Pending
FSM	0 (0%)	0 (0%)	Pending
Not FSM	29 (100%)	24 (82.8%)	Pending
Pupil Premium	2 (6.9%)	1 (50.0%)	Pending
Not Pupil Premium	27 (93.1%)	23 (85.2%)	Pending
SEN Support	2 (6.9%)	1 (50.0%)	Pending
Education, health and care plan	0 (0%)	0 (0%)	Pending
Not SEN	27 (93.1%)	23 (85.2%)	Pending
Academically More Able	0 (0%)	0 (0%)	Pending

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.
Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.