

# Our Intentions

How you can support your child to develop their reading skills.

How you can develop your child's speaking and listening skills.



# Becoming readers and writers

Before children can learn to read and write they need to develop their understanding of the English language. For all of us this happens through talk.

Through talk we learn new vocabulary and the knowledge of how to structure sentences.

In school we encourage the children to talk in a variety of situations.

# What can you do at home?

- Speak to your child in sentences.
- Have regular discussions with your child
- Introduce new words and explain what the words mean.
- When you are about in the environment read anything!



# Reading in EYFS

- Through daily stories and reading experiences such as weekly library visits staff scaffold children in terms of showing them how to hold books the correct way, turn pages 1 at a time, follow text from left to right, learn that stories have a beginning/middle and end.
- We look at the characters, story settings, anticipating what will happen next or at the end.
- We encourage children to look at books/illustrations in the environment.
- We have a story sack lending service with books, puppets and props that parents can share with their children at home.
- Children begin their reading through the use of conversation books. (We ensure that the children have all 26 letter sounds of the alphabet before they get a conversation book and set words)
- Every child is given a decodable book and an oxford reading tree book.

# Reading

For children who are starting to learn to read:

The process of reading begins with activities such as book browsing and sharing stories.

As the children become more confident they will want to extend these activities by telling their own stories and making their own books.

Once they are ready the children will use their sounds knowledge to build and read simple words.

This will develop as the children begin to recall familiar and common words.

What can you do to help?

- Make books a part of your day
- Listen to your child everyday
- Make up your own stories together



# Reading



In Key Stage One we learn how to use a book. We then use our sound knowledge to begin to read words. As their confidence grows we work on the children's fluency and comprehension skills.

We think about the meaning of words and start to ask an adult or begin to use a dictionary once they are able to.

# How You can help your child read in key stage 1?

- Read every day for about 5-10 minutes
- Read four times in a week
- Read a variety of different texts, books, magazines etc
- Adults/parents need to read to the children
- Read for enjoyment
- Be positive but honest
- Think about
- Write in the reading diary
- Songs and Rhymes are important



## Key Stage 2 How to help your child read?

They still need to be heard read as well as reading on their own.

They still need someone reading to them

Read for pleasure

Conversation about the book is key

Varied diet

Read the inside cover for prompts





# What is different in Key Stage 2?

The books take longer

Make a list of words they do not understand

Can they work it out what the word means by its context?

Does it remind you of another word?

Can you use a dictionary to find out the meaning ?

Can you use this in another sentence?

Can you talk about the style of the author ?

How has the author written the sentences how does it make us feel ?

Reading becomes a study skill e.g research for homework.



# Reciprocal reading

Reciprocal reading is a well-researched method used to develop learners' reading skills, promote higher order thinking, develop listening and talking, and ensure access to the curriculum for all learners. Studies have also demonstrated that learners transfer their learning into other contexts. Reciprocal reading is just one in a number of strategies which can be used when learners are reading and analysing texts.

# Reciprocal reading

Its aims are to:

- improve reading comprehension through the use of four reading strategies: predicting, questioning, clarifying and summarising
- scaffold the four strategies by modelling, guiding and applying the strategies while reading
- enable pupils to reflect on their reading and develop higher order thinking skills
- use the social nature of learning to improve reading comprehension
- be one strategy in promoting literacy across learning in all sectors

# Reciprocal reading homework

In Key stage 2 children are introduced to reciprocal reading. This is weekly homework that is built up through Key stage 2. It encourages the children to think about the different roles and skills that they are required to use when reading e.g. predicting what has happened in the story. Clarifying unknown words. Asking questions about what has happened and what may happen, as well as asking what puzzles them about the story. Finally, summarising what they have read.

# Reading websites

[Julia Donaldson reading Tips](#)

[Phonics help Oxford Owl](#)

[Literacy Trust](#)

[Oxford Owl home reading](#)

## Brilliant Book List EYFS

- **Funny Bones** by Allan Ahlberg
- **Brown Bear, Brown Bear** by Eric Carle
- **Dear Zoo** by Rod Campbell
- **Each Peach Pear Plum** by Allan Ahlberg and Janet Ahlberg
- **Elmer** by David McKee
- **Giraffes Can't Dance** by Giles Andreae
- **The Gruffalo** by Julia Donaldson
- **Guess How Much I Love You** by Sam McBratney
- **Handa's Surprise** by Eileen Browne
- **Meg and Mog** by Helen Nicholl
- **Oliver's Vegetables** by Vivien French
- **Peace At Last** by Jill Murphy
- **Peepo!** by Allan Ahlberg and Janet Ahlberg
- **The Rainbow Fish** by Marcus Pfister
- **Room on the Broom** by Julia Donaldson
- **Shark in the Park** by Nick Sharratt
- **Stick Man** by Julia Donaldson and Axel Scheffler
- **Tabby McTat** by Julia Donaldson
- **Argh Spider** by Lydia Monks
- **Ten in the Bed** by Penny Dale

# Brilliant Book List EYFS

- Ten Little Dinosaurs / Ten Little Princesses / Ten Little Pirates by Mike Brownlow
- The Duck and the Truck by Jez Alborough
- The Gruffalo's Child by Julia Donaldson
- The Jolly Postman by Allan Ahlberg and Janet Ahlberg
- The Scarecrows' Wedding by Julia Donaldson
- The Snail and the Whale by Julia Donaldson
- The Tiger Who Came to Tea by Judith Kerr
- The Very Hungry Caterpillar by Eric Carle
- The Snail and the Whale by Julia Donaldson
- The Tiger Who Came to Tea by Judith Kerr
- The Very Hungry Caterpillar by Eric Carle
- Tiddler by Julia Donaldson
- Tiny Seed by Eric Carle
- We're Going on a Bear Hunt by Michael Rosen
- What the Ladybird Heard by Julia Donaldson
- Where the Wild Things Are by Maurice Sendak
- Where's Spot? by Eric Hill
- Aliens Love Underpants by Claire Freedman
- Nursery rhyme/rhyming stories and books, as well as traditional tales such as Goldilocks and the three bears/ the gingerbread man are also brilliant reads

# Recommended Reads

- Year 1 Recommended reads
- Year 2 Recommended reads
- Year 3 Recommended reads
- Year 4 Recommended reads
- Year 5 Recommended reads
- Year 6 Recommended reads