

Year 2 Meeting and info about SATs



- The staff in Year 2
- The weekly routine
- Arriving and going home
- Illness procedures
- The learning for the Autumn term
- Weekly learning grids
- Catch up curriculum
- SATs
- How can we all help the children?

Year 2 Staff



Mrs Hudson



Mrs Allatt



Miss Barnsley

The weekly Year 2 Routine



- Back Gates and classroom doors open 8.25am.
- It is important that children are on time by 8.45 to avoid disruption.
- Start the day with reading. New books sent home Monday collected back on Friday.
- Break and snack 10.00
- Lunch 11.45
- Back gate and classroom doors open at 3.10pm.
- Please observe social distancing and any current government guidelines e.g. the wearing of masks.

Arriving and going home...



Very important that you still message via dojo or ring the school office if there is a change to any routine.

Huge part of our job is safeguarding all children so...

- We need to know who will be dropping off and collecting
- If the children are arriving or being collected by someone different



Illness and Covid Procedures

We need to know..

The procedure is the same as before for recording an absence.

Ring the office if your child is unwell/ self isolating.



COVID Symptoms At Home Flow Chart





Year 2 Timetable - Autumn 1

	8.45 - 9.00	9.00- 9.30	9.30 - 10.00	10.00- 10.15	10.15 - 11.30		11.30 - 11.45	11.45 - 12.45	12.45- 1.00	1.00 - 1.50	1.50 - 3.00		3.00 - 3.15	
<i>Monday</i>	Register Wake up Shake up Readers	SPAG/ Phonics	Reading	Break	Snack	Computing/ Garden Time	Computing/ Garden Time	Lunch	Wake up Shake up	Maths	Handwriting	Assembly (Starts @ 2.30pm)	Yoga	
<i>Tuesday</i>	Register Wake up Shake up Readers	SPAG/ Phonics	Reading		Snack	Literacy			Handwriting	Wake up Shake up	Maths	Science		Yoga
<i>Wednesday</i>	Register Wake up Shake up Readers	SPAG/ Phonics	Reading		Snack	Literacy			Handwriting	Wake up Shake up	Maths	History		Yoga
<i>Thursday</i>	Register Wake up Shake up Readers	SPAG/ Phonics	Reading		Snack	Literacy	Big Maths		Wake up Shake up	Art	SMSC		Yoga	
<i>Friday</i>	Register Wake up Shake up Readers	SPAG/ Phonics	Reading		Snack	Literacy			Handwriting	Wake up Shake up	Maths	PE		Yoga

Weekly planning grid.



Weekly Activities for Year 2

Week Commencing:
28.9.20

Homework...

- Read four times a week and record in your reading diary.
- Maths and Literacy activities set on [Education City](#)
- Learn the 10 x table off by heart up to 12 x 10.
- Play at least 3 games on TT Rock Stars

Literacy

- Based on last week's story – Knuffle Bunny
<https://www.youtube.com/watch?v=TDScg28vt1c>
- Create/design own special toy. Describe their own toy.
- Plan a lost toy story including the special toy they have created. Record the plan on a story board.
- Tell/Write own story in full.

Maths

- <https://whiterosemaths.com/homelearning/year-2/week-3/> (maths videos for the week)
- Compare Numbers
- Order Objects and Numbers
- <https://whiterosemaths.com/homelearning/year-2/week-4/>
- Count in 2, 5, 10 and 3s.
- Complete Big Maths Online
<https://app.bigmaths.com/login>

Science (Tuesday)

- Share Knowledge Organiser
- Lesson 2 – A Healthy Heart.
- Why do we need to do exercise?
- What happens to the heart when we exercise?
- Watch the video
<https://www.youtube.com/watch?v=y6UXXjez7Ho>
- Children to do an investigation to test how their heart rate changes during exercise.
- Ask them to feel their pulse when sitting, walking, jumping and sprinting. Record results and compare.
- <https://youtu.be/tF9-iLZNM10>
- Write about what happens to your heart when you exercise.

History (Wednesday)

- Share Knowledge Organiser
- Lesson 3 – Victorian Life



- Think about what these objects were used and what we have now instead.
- Discuss how things have got easier.

Arts (Thursday)

- Have pictures of Queen Victoria.



- Colour the images but don't use the same colours for each image.
- Each image has to be different.
- Create in the style of Andy Warhol.



Computing (Thursday)

- Lesson 1. Moving forward and Making Turns
- Give and follow an algorithm to turn right or left.
- What is an Algorithm?
<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/article/s/z3whpv4>
- What is Code?
<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/article/s/zv0x6sg>
- How do you program a robot?
<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/article/s/zqnc4wx> Play the game. Discuss the instructions/code.

Keeping Well To continue sequences. Start, travel, finish. Work on different types of travelling that they can do in the middle of the sequence.

Remember it is important to rest and relax. Do some Yoga - https://www.youtube.com/watch?v=LhYtcadR9nw&list=PL8snGkhBF7nhEauR7wXbzXiFrIXsze_H&index=6

How are we helping with lost learning?.



In school:

Children have already been assessed in reading and maths.

Extra reading during the day.

Curriculum adapted to address the gaps and needs of the class.

Teachers planning activities to build in time to practice skills and cover the lost skills.

Mrs Allatt is working in Year 2 so we can have intervention groups.

What can you as parents do to help?



Hear your child read every evening and record in the reading diaries.

Message me with what I.T. you have at home e.g. just a phone. A phone and tablet or phone tablet and laptop etc.

Encourage them go on TT Rock Stars.

Ask them to complete homework activities on Education City.

Use class dojo to look at the weekly learning grid on a Monday. If your child is having to self isolate or we need to close the bubble this will be that starting point/ basis for home learning which I can then add to.

Keep me informed of any problems, issues or successes your child is having.

Key stage 1 tests – year 2 pupils

Your child's teacher is responsible for judging the standards your child is working at in English reading, English writing, mathematics and science, by the end of key stage 1. To help inform those judgements, pupils sit national curriculum tests in English and mathematics, commonly called SATs. They may also sit an optional test in English grammar, punctuation and spelling.

The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2. They also allow teachers to see how your child is performing against national expected standards.

The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Subject	Test paper
English reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1.

These teacher assessment judgements will be reported to you by the end of the summer term.



Reading

The Reading Test consists of two separate papers:

- **Paper 1** - consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.



2019 national curriculum tests

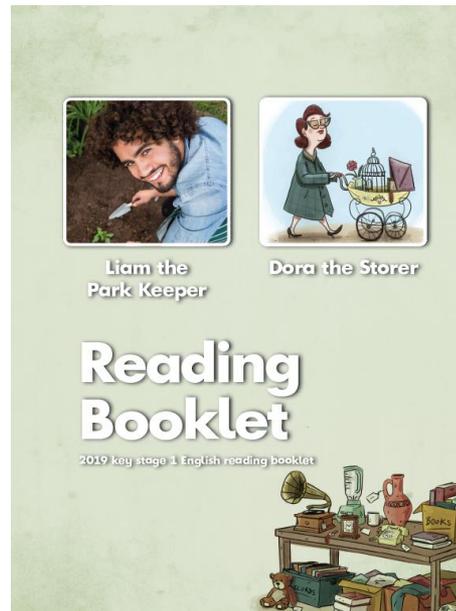
Key stage 1

English reading

Paper 1: reading prompt and answer booklet

First name	
Middle name	
Last name	

Total marks	
-------------	--



2019 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name	
Middle name	
Last name	

Total marks	
-------------	--

Reading: Sample Questions



Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark



Ranking/Ordering

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark



Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark



16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

6 At the end of the story, Bella was happy. Why?



1 mark



Spelling, Punctuation and Grammar

This year, the Spelling, Punctuation and Grammar test will be **optional** for all Year 2 classes. Your child's school may still administer the assessment in order to inform their teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.



2019 national curriculum tests

Key stage 1

English grammar, punctuation and spelling

Paper 1: spelling

First name	
Middle name	
Last name	

Total marks	
-------------	--

2019 national curriculum tests

Key stage 1

English grammar, punctuation and spelling

Paper 2: questions

First name	
Middle name	
Last name	

Total marks	
-------------	--

Grammar, Punctuation & Spelling: Sample Questions



7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark



Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark



Spelling Paper

1. I need to _____ my holiday suitcase.
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.



Maths

Children will sit two tests: **Paper 1** and **Paper 2**:

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



2019 national curriculum tests

Key stage 1

Mathematics

Paper 1: arithmetic

First name	
Middle name	
Last name	

Total marks	
-------------	--

2019 national curriculum tests

Key stage 1

Mathematics

Paper 2: reasoning

First name	
Middle name	
Last name	

Total marks	
-------------	--

Maths: Sample Questions



Maths Paper 1: Arithmetic

15 $3 \times 3 =$



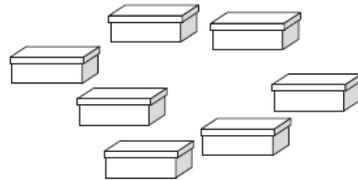
16 $12 \div 2 =$





Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



Maths Paper 2: Reasoning

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins



2 marks

Other assessments



- We also report on writing and science at the end of June.
- Both of these are done purely by teacher assessment.
- All teacher assessments in reading and maths are also reported to the Local Authority the end of June.
- All teacher assessments in reading, writing and maths are moderated by the Local Authority.

How to help your child



- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).

How to Help Your Child with Reading



Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

How to Help Your Child with Writing



- Practise and learn weekly spelling lists - make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together - be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Help Your Child with Maths



- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes and card games etc.

Resources to help at home



- SATs 10 minute Booster Books
- Education City activities and games for English, Maths and Science
- TT Rock Stars – multiplication and division facts
- Espresso – various activities to complete



Please message on Dojo if you need any support or have any questions.

If your child would like to share any work they have done please add a picture, video or information via portfolio on Dojo.

Thank you

Mrs Hudson and the Year 2 Team