

## MFL policy 2021

The National Languages Strategy outlined an entitlement for all Key Stage 2 pupils to learn a foreign language by 2010. Since the introduction of the new National Curriculum in 2014, it has been a statutory requirement to teach foreign languages to children in Key Stage 2. Our current long term plan and progression grid matches the Programme of Study, with the following requirements:

- An appropriate balance of spoken and written language
- Pupils learn to speak in sentences, with appropriate pronunciation
- Pupils learn to express simple ideas with clarity
- Pupils learn to write phrases and short sentences from memory
- Pupils develop an understanding of basic grammar
- Pupils become acquainted with songs and stories in the target language
- Teaching focuses on making substantial progress in one language across the Key Stage

The language we currently teach as of 2020-2021 is Spanish. The previous language taught was French.

### The curriculum

#### Our aims in teaching a language

- To develop an interest in learning languages
- To develop an interest and awareness about other cultures and peoples
- To introduce children to another language in a stimulating and enjoyable way
- To encourage children's confidence, curiosity and creative skills
- To develop listening, reading, speaking and writing skills in the target language.

#### Our objectives are for pupils to:

- Listen and show understanding by joining in with songs, rhymes, and games to develop the link between spelling, sound and meaning of the words

- Engage in conversations; ask and answer questions; express opinions and respond to those of others
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud
- Present ideas and information orally to audiences
- Broaden their vocabulary and develop their ability to understand new words through using a dictionary
- Write phrases from memory and adapt these to create new sentences and to express ideas more clearly
- Describe people, places, things and actions, orally and in writing
- Work individually and collaboratively, taking a confident and enjoyable role in group tasks actively
- Read aloud, practise in groups and pairs to boost conversational skills
- Learn about cultural traditions, aspects of life and celebrations in Spain and Spanish speaking countries, especially regarding differences and comparisons to our own traditions e.g. Christmastime.

#### **Delivering the language in curriculum time:**

Spanish is delivered weekly in Years 3-6. Each lesson embodies Rosenshine's principles whereby Knowing More Remembering More is the starting focus for each lesson, in order to embed the language in the children's long term memory. Each lesson involves modelling and practice of the target language. There is a constant and consistent focus on vocabulary, both prior and new. Each lesson explores opportunities for speaking and listening; writing opportunities are also explored but after sufficient teaching in the oracy of the target vocabulary and sentence structure first.