

Long Term Yearly Overviews for Key Stage 2 Spanish

THIS FORMAT IS TEMPORARY – THE TRUST LONG TERM PROGRESSION IS A WORK IN PROGRESS

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spanish	<ol style="list-style-type: none"> <li>1. What do we know about Spanish? / Learning the alphabet</li> <li>2. Alphabet/</li> <li>3. Phonics, relationship in letters/ sounds</li> <li>4. Greetings</li> <li>5. Que tal? How are you? + Responses</li> <li>6. Como te llamas? Giving your name and asking for someone else's.</li> <li>7. Numbers 1-10</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM Numbers/ Cuantos anos tienes? Whats my age? Responses.</li> <li>2. Donde vives? Where do you live?</li> <li>3. Days of the week.</li> <li>4. Months of the year.</li> <li>5. How to say the date using months and days</li> <li>6. Spanish Christmas</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM writing the date / whats my birthday?</li> <li>2. Birthdays part 2</li> <li>3. Introducing colours</li> <li>4. Colours part 2</li> <li>5. Tienes hermanos? Do you have a brother or sister?</li> <li>6. Tienes hermanos? Part 2.</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM of Spanish so far / Introducing pets</li> <li>2. Tienes animals? Speaking and listening.</li> <li>3. Written task – pets</li> <li>4. Numbers above 10</li> <li>5. Numbers above 10 (2 lessons)</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM brothers and sisters /introducing family member names</li> <li>2. My family picture – en mi familia, hay...</li> <li>3. Listening activity about my family.</li> <li>4.</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM numbers up to 20/ numbers 21-30</li> <li>2. Written task – numbers</li> <li>3. Fact file – all about me</li> <li>4. What have I learnt this year – show my teacher something I've done.</li> <li>5. End of year Spanish assessment</li> </ol>

Along the main strands of speaking, listening, reading and writing will be taught throughout the topic.

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YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spanish	<ol style="list-style-type: none"> <li>1. KMRM appearance/ Introduction to body parts</li> <li>2. Create an alien using body parts</li> <li>3. Describe your alien using tengo</li> <li>4. speaking and listening activity</li> <li>5. Listening activity – all about body parts</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM brothers and sisters and family names/ introduce appearance</li> <li>2. KMRM colours/ Tengo ojos / tengo pelo – whats my appearance like?</li> <li>3. Whats my family's appearance like? Written task.</li> <li>4. Guess who – guess each other in the classroom, speaking +listening activity</li> <li>5. Christmas</li> </ol>	<ol style="list-style-type: none"> <li>6. KMRM where do I live? Intro to countries</li> <li>7. What is your nationality? Que es tu nacionalidad?</li> <li>8. Written task about nationalities</li> <li>9. Introduce the verb hablar and its conjugations</li> <li>10. Practise..hablo espanol, hablo ingles etc</li> <li>11.</li> </ol>	<ol style="list-style-type: none"> <li>12. KMRM numbers/ intro to time</li> <li>13. Que horas? Whats the time? Asking for the time and giving it</li> <li>14. Written task – time</li> <li>15. Time – speaking and listening</li> </ol>	<p>AT THE ZOO</p> <ol style="list-style-type: none"> <li>1. KMRM animals and pets/introducing zoo animals</li> <li>2. At the zoo – who would we see at the zoo? Speaking and listening of vocab</li> <li>3. Designing a zoo using quantities and the verb 'tengo'</li> <li>4. Using our sentences to have a conversation – who do you see at the zoo? Written and listening activity all about animals</li> </ol>	<ol style="list-style-type: none"> <li>1. KMRM numbers/ intro to numbers up to 50</li> <li>2. Recognising patterns in numbers/ speaking and listening activities</li> <li>3. Written task numbers.</li> <li>4. What have I learnt this year – show my teacher something I've done.</li> <li>5. End of year Spanish assessment</li> </ol>

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Year 5 Spanish

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>SPANISH ALPHABET</p> <p>HOBBIES</p> <ol style="list-style-type: none"> <li>1. KMRM Spanish/intro to hobbies</li> <li>2. Expressing opinions: Me gusta/no me gusta/me encanta/odio</li> <li>3. Que te gusta hacer? – what do you like to do?</li> <li>4. Asking for and expressing opinion, asking for someone else's opinion (conversation work)</li> <li>5. Written and listening activity all about hobbies</li> </ol>	<p>SCHOOL SUBJECTS</p> <ol style="list-style-type: none"> <li>1. KMRM expressing opinions/ Intro to school subjects</li> <li>2. What do I do at school? School timetable (create your own)</li> <li>3. What's my favourite subject? Writing task.</li> <li>4. Asking for and expressing opinions with someone else (conversation)</li> <li>5. Written and listening activity all about school subjects</li> <li>6. Spanish Christmas</li> </ol>	<ol style="list-style-type: none"> <li>1. Classroom objects intro</li> <li>2. What's in my pencilcase? Speaking and listening</li> <li>3. Classroom instructions – Simon Says game</li> <li>4. Create a classroom instructions guide</li> <li>5. Listening activity all about my classroom</li> </ol>	<p>SEASONS</p> <ol style="list-style-type: none"> <li>1. KMRM Months of the year/ intro to seasons and weather</li> <li>2. All about the weather (speaking task)</li> <li>3. What's the weather like in Spain? (write on map; compare to England – use of conjunction such as 'and' and 'but')</li> <li>4. Speaking task – give a weather forecast to your partner</li> <li>5. Written and listening activity about the weather</li> </ol>	<p>ADJECTIVES</p> <ol style="list-style-type: none"> <li>1. KMRM expressing opinions and adjectives (colours etc)/intro to adjectives</li> <li>2. Looking at different types: big/small/interesting/boring/ funny/ dull etc.</li> <li>3. Sentence structure practice : Me encanta .... Porque es.... Written task.</li> <li>4. Explaining your opinion and why to someone else / listening activity. (SHORT TERM)</li> </ol>	<p>FOOD</p> <ol style="list-style-type: none"> <li>1. KMRM of adjectives/ intro to food</li> <li>2. Different types of food (new vocabulary)</li> <li>3. What's your favourite food and why?</li> <li>4. Shopping basket in the supermarket – speaking and listening activity.</li> <li>5. Writing out a shopping list.</li> <li>6. KMRM of Spanish taught this year/End of year Spanish assessment.</li> </ol>

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<p>SPANISH ALPHABET.</p> <p>SPORTS</p> <ol style="list-style-type: none"> <li>1. KMRM of Spanish/Intro to sports</li> <li>2. Use and conjugation of verbs (jugar-to play, hacer-to do)</li> <li>3. My favourite sport</li> <li>4. Asking for another's favourite and giving response; written conversation</li> <li>5. Listening exercise (all about sports)</li> </ol>	<p>RESTAURANT</p> <ol style="list-style-type: none"> <li>1. KMRM food/ intro to menus</li> <li>2. How would we ask for a certain item? Which question would we use? Introducing 'I would like' Me gustaria.</li> <li>3. Creating our own menu.</li> <li>4. Roleplay – Spanish restaurant. (speaking and listening)</li> <li>5. Listening activity about restaurants.</li> </ol>	<p>IN MY HOUSE</p> <ol style="list-style-type: none"> <li>1. KMRM Where do I live? /intro to my house</li> <li>2. Identifying rooms of the house / design and label your own house</li> <li>3. Whats my favourite room? Why? Expressing adjectives. Speaking and listening</li> <li>4. Written task using sentence stem, conjunction and adjectives</li> <li>5. Listening activity about my house.</li> </ol>	<p>MY TOWN</p> <ol style="list-style-type: none"> <li>1. KMRM My house – Intro to my town</li> <li>2. Places in my town/making a map</li> <li>3. Introductions to directions – a la derecha, a la izquierda</li> <li>4. Speaking and listening – using my map to give directions to a place of interest</li> <li>5. Writing instructions to a place.</li> </ol>	<p>KNOW MORE REMEMBER MORE</p> <p>This term will be SATS and it is a 3 week term.</p> <p>Therefore we will do lots of Know More Remember More.</p>	<p>GETTING READY FOR HIGH SCHOOL</p> <p>IN LIAISON WITH SECONDARY FEEDER SCHOOL</p> <ol style="list-style-type: none"> <li>1. All about me</li> <li>2. My family</li> <li>3. Hobbies and sports</li> <li>4. What will I do at high school?</li> <li>5. Spanish games</li> <li>6. All about Spain.</li> </ol>

Year 6 Spanish

All lessons will be incorporating Rosenshine's principles, with 'Know More Remember More' as a focal point of the lesson. Each lesson contains conversation, and the main strands of speaking, listening, reading and writing will be taught throughout the topic.

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